

Lesson Type: (e.g. Test-Teach-Test)		Materials Required: Visual clues, A4 paper, marker pens.		
Subject Area: People & Everyday Life		Topic: What are you wearing?		
Primary Aims: 1. Eliciting clothing vocab using visual clues. 2. Ss make short sentences using visual clues. 3. Ss make more sentences using his and her & is and are.				
Secondary Aims:				
Stage	Orientation	Procedure	Explanation	Timing (minutes)
1	T - Ss	Revision of colors	Revise colors which Ss should already know using flashcards.	5 mins.
2	Ss - T	Eliciting vocab from Ss using visual clues.	Using the visual aids elicit, model and drill each visual clue. These are pants, shorts, socks, shoes, skirt, t-shirt. Recap after each set of three.	10 mins.
3	T - Ss	Using visual clues to make short sentences.	Now using clear gestures I can start to make short sentences with the visual clues. I point to my trousers and get Ss to call out. Copy this onto the WB, now backchaining I can form the sentence "My trousers are blue." Now ask a stronger student to come to the front of the class for demonstration, gesture towards their clothing item and get Ss to call it out, and then elicit the color. Ss repeats "My shorts are blue." Then as a class model and drill, clearly gesturing that you are talking about Ss1 "His shorts are blue." Repeat this with some more Ss. Using My, his and her.	25 mins.
4		Worksheet activity.	Handout Prathom 1 clothing w'sheet and with the help of Thai coordinator explain what the Ss are going to do.	20 mins.

Color & Write My name is _____



His T-shirt is blue.

_____ pants are _____.

_____ shoes are _____.



Her sweater is pink.

_____ skirt is _____.

_____ socks are _____.

_____ shoes are _____.

This is me! (My T-shirt is green).

My _____
