


Subject Area: Food & Drink		Topic: Joe's funky Diner.		
Primary Aims: Expressing likes / dislikes. Dialogue building / ordering a meal / role play.				
Secondary Aims: Modal verbs "will" , "would" and "can" plus like & have				
Stage	Orientation	Procedure	Explanation	Timing (Minutes)
1	T – S	Hand out copy of 'Burger Queen' Menu to the students. Look at and read the menu together. Check understanding and pronunciation. Concept check by asking students if they like / dislike the food / drinks as they are practiced. Students practice in pairs.	Drill the food / drinks listed on the menu.	5
2		Draw a picture of a waiter and a customer on the black board with speech bubbles attached. Explain to the students who / what they are.		
3	T – S S – T	Also on the board write the following Dialogue : W. Hello can I help you? C. Yes please. I'll have a hamburger and french fries. W. Would you like a drink? C Yes, I'll have a cola please. W Ok, thank you. C Thank you.	Explain contraction I will – I'll	
4		Drill in open / closed pairs (as possible) check pronunciation.		20
5	T – S S – T	Point to the first line of the dialogue and the picture of the waiter / customer. Elicit who said it? Write 'W' next to it. Continue with the rest of the dialogue. Hand out the worksheet and draw attention to the same dialogue but in 'jumbled-up' form. Task: to rewrite the dialogue and to add their own food / drink preferences. Set a time limit of 10 mins. Chose a number of student pairs to read out their dialogues.		35
6	S – S	Finish the lesson with a role – play seuerio. Two students per time act out the waiter / customer scene in..... 	Thank you students!!! Bye, Bye	50

Joe's funky diner

Yes please, I'll have a _____ and
_____.

Hello can I help you?



O.K thank you



Yes I 'll have _____ please

Would you like a drink?

Thank you