

Vocabulary/Listening

1) What do people say at these times...?

a)



_____ birthday!

b)



_____ Christmas!

or

_____ Christmas!

c)



_____ New Year!

2) Listen to a song by Shakin' Stevens. Which expression do you hear?

_____ !

3) Here are more words from the song. Match them with the pictures your teacher gives you.

candlelight
children
dancing
kisses

parties
presents
snow
singing

tonight
year

4) Listen to the song again and put the pictures in the order you hear them.

5) Now find all of the words in the square below:

d	n	o	s	n	g	o	s	n	o	o
p	a	r	e	t	o	n	i	g	h	t
r	g	n	s	n	a	w	n	c	s	o
e	n	n	s	s	e	s	g	h	t	n
s	i	a	i	p	a	r	t	i	e	s
e	g	e	k	c	a	n	k	l	e	y
n	n	w	l	i	n	g	i	d	o	e
t	i	s	n	o	w	a	s	r	w	a
s	s	t	o	n	i	b	d	e	d	r
t	h	g	i	l	e	l	d	n	a	c

Artist/Song: Shakin' Stevens/Merry Christmas Everyone

Vocabulary/Listening

This lesson practises listening for detail and the use of festive greetings using a popular Christmas song.

1) Students should already be familiar with most of the expressions.

Answers: a) Happy Birthday!; b) Happy Christmas/Merry Christmas; c) Happy New Year

If students can't think of 'Merry' (b), tell them to listen for it in the song (also question 2 below).

2) Tell students to listen for one of the expressions in the song.

Answer: Merry Christmas!

3) Distribute the cut up picture cards (SEE PAGE 3) – one set for each pair of students.

- Tell students to turn their worksheets over, then ask them to describe the cards one by one together with their partner.
- Finally, tell students to look at the words in question 3 on their worksheet and match them with the pictures. (Candlelight will probably be new for students but they should be able to guess by process of elimination). Also draw attention to the irregular plurals: *kisses* and *parties*.

Answers: (as looking at the pictures on page 3)

snow	presents
dancing	candlelight
parties	year
tonight	singing
kisses	playing

4) Tell students you are going to play the song again. This time they need to listen carefully and put the pictures in the order they hear them.

N.B. Kisses and Parties also appear in the song in their singular forms – draw students attention to this.

Answers: snow/children/parties/dancing/presents/kisses/singing/tonight/candlelight/year

5) Students work alone or in pairs to complete the word search. **Answers highlighted below:**

d	n	o	s	g	n	o	s	n	o	o
p	a	r	e	t	o	n	i	g	h	t
r	g	n	s	n	a	w	n	c	s	o
e	n	n	s	s	e	s	g	h	t	n
s	i	a	i	p	a	r	t	i	e	s
e	g	e	k	c	a	n	k	l	e	y
n	n	w	l	i	n	g	i	d	o	e
t	i	s	n	o	w	a	s	r	w	a
s	s	t	o	n	i	b	d	e	d	r
t	h	g	i	l	e	l	d	n	a	c

CUT UP ONE SET OF PICTURE CARDS FOR EACH PAIR OF STUDENTS.

	
	
	
	
	